

Eagle Mountain-Saginaw Independent School District

Elkins Elementary

2019-2020



Mission Statement

Every Child. Every Day.

Vision

The vision of Elkins Elementary is to provide a 21st century learning experience for all students while focusing on the 4 C's of collaboration, communication, creativity, and critical thinking. Our vision of a collaborative culture and risk-free environment with the 21st century learning approach lends itself to our district mission of:

Fostering a culture of excellence that instills the passion for a lifetime of continuous achievement for every student.

Value Statement

Elkins Elementary Collective Commitments

We will start each day with positive acceptance of each student.

We will develop and sustain relationships with each student.

We will create life long learners fostering a love of learning within each student

We will work collaboratively with each other by meeting regularly to discuss the individual needs of our students.

We will foster an atmosphere of respect for others by valuing one another as unique and special individuals.

We will commit ourselves, as educators, to the academic and emotional growth of each individual student.

We will have high expectations of ourselves and our students in order to ensure student success.

We will provide systematic and immediate interventions to ensure student success.

We will strive to create a culture that cultivates a positive sense of belonging and begin each day refreshed and ready to reach each child.

We will make learning fun, meaningful and engaging.

We will provide a safe, risk-free environment for students and staff.

We will overcome the daily obstacles and be willing to ask for help.

We will have patience and perseverance.

We will keep calm and teach on.

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Goal 2: COLLABORATIVE COMMUNITY: We will provide resources and opportunities enabling staff, students, parents, and community to work together to achieve desired results (ASPIRE 3, 4, 6) 6

Goal 3: SAFE AND NURTURING ENVIRONMENT: We will promote safe, nurturing relationships and environment which positively impact the emotional and physical health of the learning community (ASPIRE 2, 3, 5). 7

Goal 1: STUDENT ACHIEVEMENT: We will provide quality Tier I instruction and systematic intervention to ensure high levels of learning for all students (ASPIRE 1, 2, 4, 5).

Performance Objective 1: By the end of the 2019 - 2020 school year, 88% of 3rd grade students will meet the Approaching Standard and 60% of 3rd grade students will Meet Standard on the 2020 STAAR Math Assessment; 80% of 4th grade students will meet the Approaching Standard and 50% of 4th grade students will Meet Standard on the 2020 STAAR Math Assessment; 95% of 5th grade students will meet the Approaching Standard and 75% of 5th grade students will Meet Standard by the second administration of the the 2020 STAAR Math Assessment

Targeted or ESF High Priority

Performance Objective 2: By the end of the 2019 - 2020 school year, 85% of 3rd grade students will meet the Approaching Standard and 60% of 3rd grade students will Meet Standard on the 2020 STAAR Reading Assessment; 90% of 4th grade students will meet the Approaching Standard and 60% of 4th grade students will Meet Standard on the 2020 STAAR Reading Assessment; 94% of 5th grade students will meet the Approaching Standard and 75% of 5th grade students will Meet Standard by the second administration of the the 2020 STAAR Reading Assessment.

Targeted or ESF High Priority

Performance Objective 3: By the end of the 2019 - 2020 school year, 90% of students will meet or exceed Approaching Standard and 70% of students will meet or exceed Meeting Standard on the 2019 STAAR Science Assessment.

Performance Objective 4: By the end of the 2019 - 2020 school year, 70% of students will meet or exceed Approaching Standard and 40% of students will Meet Standard on the 2019 Writing Assessment.

Targeted or ESF High Priority

Performance Objective 5: By the end of the 2019- 2020 school year, 50% of special education students will meet or exceed the approaches standard category as measured by the 2019 STAAR assessment

Performance Objective 6: By the end of 2019 - 2020 school year, 85% of kindergarten, first, and second grade students will meet or exceed grade level expectations, as measured by the Fountas & Pinnell Assessment system.

Goal 2: COLLABORATIVE COMMUNITY: We will provide resources and opportunities enabling staff, students, parents, and community to work together to achieve desired results (ASPIRE 3, 4, 6)

Performance Objective 1: During the 2019 - 2020 school year, 100% of the professional staff will be provided professional learning that increases their capacity to provide rigorous learning for all students.

Performance Objective 2: Throughout the 2019 - 2020 school year, Elkins Elementary will increase the level of Parent/Family engagement and participation and encourage partnerships between home and school.

Goal 3: SAFE AND NURTURING ENVIRONMENT: We will promote safe, nurturing relationships and environment which positively impact the emotional and physical health of the learning community (ASPIRE 2, 3, 5).

Performance Objective 1: 100% of staff will receive training in Standard Response Protocol on how to react during emergency events that might take place.

Performance Objective 2: 100% of staff and students at Elkins will understand and implement positive character building traits on a daily basis resulting in a decrease in bullying incidents and discipline referrals.

Performance Objective 3: Elkins Elementary will work to achieve an attendance rate of 97% for the 2019 - 2020 school year.

Performance Objective 4: Elkins administration will work to increase the percentage of high staff morale, as recorded on the Employee Engagement Survey.

Performance Objective 5: 100% of the staff will utilize the CHAMPS to implement a structure for tier 1 behavioral expectations.